



Spanish



Year 6 – Autumn 1 – Creating a cafe

National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where

Key Vocabulary

¿qué quiere?	piña	quiero	me gusta
¿algo más?	fresa	no entiendo	porque
un helado de...	caramelo	¿puede repetir?	por favor

Learning Intents

Student

I can use vocabulary about quantities of food and drink.	
I can read and understand a simple menu.	
I can participate in a simple conversation about food and drink.	
I can respond to questions about a café scene.	
I can write sentences related to the topic.	