



Spanish



Year 6 – Spring 1 – At the theme park

National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where

Key Vocabulary

fantástico	espantoso	extraordinario	setenta
asombroso	emocionante	mi atracción favorita era...	Noventa
rápido	mágico	sesenta	cien

Learning Intents

Student

I can make statements about a visit to a theme park.	
I can use past tense verbs.	
I understand and say numbers 50 to 100.	
I can respond to questions about my likes/dislikes and opinions.	
I can write sentences related to the topic.	