



# Spanish



## Year 6 – Summer 2 – Our world

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where

### Key Vocabulary

Europa	África	el Amazonas	Antártida
América	Oceanía	el Ganges	está en
América del Sur	Asia	el Támesis	tiene

### Learning Intents

### Student

I can <b>name</b> the continents in Spanish.	
I can <b>make</b> statements about rivers and their features.	
I can <b>use</b> superlatives – el/la mas grande	
I can <b>respond</b> to questions about rivers and continents.	
I can <b>write</b> sentences related to the topic.	