



Spanish



Year 5 – Spring 1 – Our school

National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences* r
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency...

Key Vocabulary

¿qué hora es?	el patio	el recreo	comí
son las ocho...	la clase	la comida	bebí
aquí está...	la cocina	cuarto/menos cuarto	jugué

Learning Intents

Student

I can make statements about school routines.	
I can tell the time to the nearest half hour.	
I can identify and name areas around the school.	
I can use past tense verbs.	
I can write simple sentences related to the topic.	