



# Spanish



## Year 5 - Autumn 2 – On the way to school

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency

### Key Vocabulary

¿cómo vas al colegio?	un río	cuando voy al colegio..	todo derecho
voy al colegio en...	un banco	a la izquierda	repite
una tienda	una cafetería	a la derecha	no entiendo

### Learning Intents

### Student

I <b>understand</b> and can <b>give</b> simple directions.	
I can <b>say</b> that I don't understand something.	
I can <b>identify</b> key words when listening to a text.	
I can <b>say</b> the names of some places in the locality.	
I can <b>write</b> simple sentences related to the topic.	