



# Spanish



Year 3 – Autumn 2 – My body

## National Curriculum:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Key Vocabulary

|           |          |             |       |
|-----------|----------|-------------|-------|
| la cabeza | la mano  | ¡sientate!  | rojo  |
| los ojos  | el pelo  | silencio!   | verde |
| el pie    | la nariz | ¡sevántate! | azul  |

## Learning Intents

## Student

|  |  |
|--|--|
| I can <b>give</b> and <b>respond</b> to simple classroom instructions appropriately. |  |
| I can <b>name</b> parts of the body from a song.                                     |  |
| I can <b>identify</b> and <b>name</b> different colours.                             |  |
| I can <b>name</b> items of clothing.   |  |
| I can <b>read</b> and <b>write</b> simple words.                                     |  |