



Spanish



Year 3 - Summer 2 - Tell me when

National Curriculum:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Key Vocabulary

lunes	viernes	Abril	mi cumpleaños es
martes	Enero	Mayo	¿cuándo es tu cumpleaños?
miércoles	Febrero	Junio	veinte
jueves	Marzo	Septiembre	treinta

Learning Intents

Student

I can say and order the days of the week.	
I can say and order the months of the year.	
I can count numbers up to 31.	
I can say my own birthday.	
I can say today's date.	