



Spanish

Year 3 – Spring 2 – The people around me



National Curriculum:

listen attentively to spoken language and show understanding by joining in and responding

explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

speak in sentences, using familiar vocabulary, phrases and basic language structures

develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

present ideas and information orally to a range of audiences*

read carefully and show understanding of words, phrases and simple writing

appreciate stories, songs, poems and rhymes in the language

broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Key Vocabulary

mi padre	mi hermano	un perro	un ratón
mi madre	mi abuela	un gato	un pájaro
mi hermana	mi abuelo	n conejo	un conejillo de indias

Learning Intents

Student

I can identify and introduce some of my relations.	
I can name some common pets.	
I can recognise some of the letters of the Spanish alphabet.	
I can pronounce some of the letters of the Spanish alphabet.	
I am beginning to understand how verbs have forms.	