



# Spanish



Year 3 – Autumn 1 – Meet and Greet

## National Curriculum:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Key Vocabulary

¡Hola!	¿cuántos años tienes?	¿cómo te llamas?	tengo años ...
buenos días	¿que tal?	me llamo	¿cómo estas?
gracias	adiós	¿cuántos años tienes?	por favor

## Learning Intents

## Student

I can <b>say</b> hello and goodbye in Spanish.	
I can <b>introduce</b> myself in Spanish.	
I can <b>say</b> how I am feeling in Spanish.	
I can <b>count</b> to ten in Spanish.	
I can <b>say</b> how old I am in Spanish.	