

Religious Education

Expressing

Key question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

Sefton Agreed Syllabus objective:

Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews

Intent	Complete
Know how to describe and make connections between examples of religious creativity (buildings and art)	
Know the value of sacred building	
Know why some believers see generosity and charity as more important than buildings and art.	

Vocabulary

cathedral	temple	mosque	church	holy place
architecture	art	sacred	Muhammad	charity
generosity	donation	stained glass	humanist	debate

At the end of this topic, pupils will understand how art and architecture, charity and generosity are important to religious practice and beliefs