

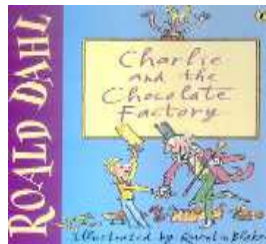
Charlie and the Chocolate Factory - Adventure Story

National Curriculum Objectives:

- discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- use dictionaries to check the meaning of words that they have read
- spell words that are often misspelt
- increase the legibility, consistency and quality of their handwriting
- discuss and record ideas
- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organise paragraphs around a theme
- in narratives, create settings, characters and plot
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- use conjunctions, adverbs and prepositions to express time and cause
- use fronted adverbials

KEY VOCABULARY - STAR WORDS

adventure	character	paragraph	punctuation
adverb	adjective	expanded noun phrase	fronted adverbial
sentence	grammar	vocabulary	comprehension
setting	plot	creative	



Glossary of star words and their meaning

Plot	
Setting	
Vocabulary	

Learning Intents	Student	Teacher
To create a setting for your adventure story		
To describe an interesting character		
To write in first person		
To write in past tense		
To use powerful verbs and adjectives to build suspense for the reader		
To structure events of the story into paragraphs with a clear beginning, middle and end.		
To present work clearly using correct letter formation and clear joins.		
To review and make appropriate changes to my work.		

