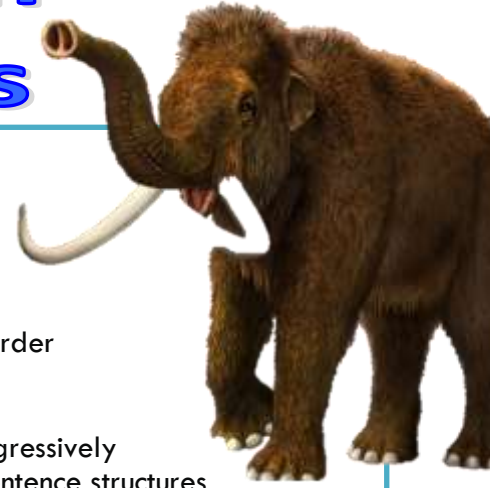


Year Three English Adventure Stories



National Curriculum:

Pupils should be taught to:

- plan their writing by:
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- proofread for spelling and punctuation errors
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
- using conjunctions, adverbs and prepositions to express time and cause

Key Vocabulary – Star Words

capital letters	adventure	powerful verb	re-read
full stops	characters	conjunction	problem
punctuation	noun	expanded noun phrase	resolution
paragraphs	adjectives	adverbs	setting

Glossary Of Star Words And Their Meaning

dangerous	
pre-historic	
resolution	

Learning Intents

	Student	Teacher
To write a gripping introduction that engages the reader with the potential for danger.		
To write a descriptive setting		
To describe the characters in detail, good and dangerous.		
To describe the feelings and emotions of characters.		
To use time conjunctions to order ideas.		
To organise the story into paragraphs.		
To punctuate sentences accurately with . ABC , ! ? “”		