

Year 5 Spiderwick Writing

Key Words				
magic	field guide forward	mythical	The Sight	Thimbletack
Mulgarath	atmosphere	Hogsquel	Ogre	captivating
whimsical	justify	pixies	trolls	fairies
fantasy	inference	mystical	mysterious	enchancing
boisterous	enhance	violent	veil	protective circle

National Curriculum

- ❖ Make comparisons within and across the film and book.
- ❖ Identify and discuss themes.
- ❖ Ask questions to improve understanding.
- ❖ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the book and film.
- ❖ Note and develop initial ideas.
- ❖ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- ❖ Describe settings, characters and atmosphere.
- ❖ Use a wide range of devices to build cohesion within and across paragraphs.
- ❖ Assess the effectiveness of their own writing.
- ❖ Proofread for spelling and punctuation errors.



Glossary of star words and their meaning

<u>Intent</u>	<u>Teacher</u>	<u>Pupil</u>
To identify and discuss themes, settings and characters within the film.		
To write a 'Field Guide Forward' selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.		
To write a vivid and detailed description of a character, showing understanding of that character and its habitat using a range of stylistic devices.		
To write a persuasive letter showing awareness of language and vocabulary.		
To write a spell to kill an ogre demonstrating instructional writing and imperative verbs.		
To perform the spell with awareness of tone, volume and intonation.		