Sex Education and our Changing Bodies



Biology

Written (W) report, experiment, letter etc.

Discussion (D) Summary of learning.

Practical (P) with photo and summary.

National curriculum objective

- > To know that male and female bodies change during puberty and that these changes are specific to gender.
- > To know the location and function of genitals in male and female bodies and the link between puberty, sexual intercourse and conception
- > To know there are choices pertaining to family planning and contraception and the impact of pregnancy and birth on a family/individual
- > To know that puberty has a significant impact on changing moods, emotions and relationships
- > To know that sexual attraction is normal and that choices can be made LGBGTQ+ agenda
- > To know the dangers of posting sexualised images

Key Vocabulary (topic words must be spelt correctly throughout topic)

birth	changes	conception	Condoms
contraception	erection	ejaculation	emotions
embryo	feminine/male hygiene	family planning	genitals
hormones	impact	menstruation/period	mood
ovulation	penis	pregnancy	puberty
relationships	sanitary products	sexual attraction	sexual intercourse
sexualised images	sperm	"The pill"	Vagina
LGBGTQ			

Disciplinary - Science Words Substantive - Subject Knowledge Bigger Picture - Support words

Glossary of key terms you want to remember

Question Driven outcomes for knowledge:		Activity
How does puberty have a significant impact on our changing moods, emotions and		
relationships?		
How do male and female bodies change during puberty?		
Where are the genitals in male and female bodies and what is their function?		
What is the link between puberty, sexual intercourse and conception?		
What are the choices available regarding family planning and contraception?		
What are some of the impacts of pregnancy and birth on a family and or individual?		
What is sexual attraction and what are the choices can be made regarding the		
LGBGTQ+ agenda		
What are the dangers of posting sexualised images?		