

# Year Three English Myths and Legends



## National Curriculum:

- . Use relevant strategies to build their vocabulary
- . Maintain attention and participate actively in collaborative conversations
- . Select and use appropriate registers for effective communication

Develop positive attitudes to reading by:

- . Listening to and discussing fiction
- . Increasing their familiarity with a wide range of books – myths and legends
- . Identifying themes/conventions in books

Understand what they read by:

- . Identifying main ideas drawn from more than one paragraph; summarising these

Develop positive attitudes to reading by:

- . Discussing words and phrases that capture reader's interest and imagination

Pupils should be taught to:

- . Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to Understand the meaning of new words they meet
- . Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

## Key Vocabulary – Star Words

myths	mythical	fiction	unusual
magical	creature	setting	ancient
generations	imagination	royalty	legends

## Glossary Of Star Words And Their Meaning

myth	
ancient	
generations	

## Learning Intents

	Student	Teacher
I know that myths are stories from a long time ago.		
I know the key features of a myth.		
I can retell the story of Beowulf.		
I can talk about some familiar myths.		
I can use the key features of a myth to write my own.		