

Year Three English Narrative Poems



National Curriculum:

- listening to and discussing a wide range of poetry
- use dictionaries to check the meaning of words that they have read
- preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action
- discussing words and phrases that capture the reader's interest and imagination
- recognising some different forms of poetry [for example, free verse, narrative poetry]
- identify main ideas drawn from more than one paragraph and summarising these
- identifying how language, structure, and presentation contribute to meaning
- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- use conjunctions, adverbs and prepositions to express time and cause

Key Vocabulary – Star Words

narrative poem	structure	preposition	rhyming couplets
story	rhythm	perform	intonation
verse	rhythmic pattern	comprehension	summarise

Glossary Of Star Words And Their Meaning

narrative poem	
preposition	
rhyming couplets	

Learning Intents

Learning Intents	Student	Teacher
I understand that a narrative poem tells a story.		
I have written a poem that shows a journey.		
I have used rhyming couplets.		
I have started each new line of the poem on a new line.		
To use correct punctuation for poetry – capital letters for each new line, commas and full stops.		
My poem has the correct structure and presentation.		